



## Yearly Status Report - 2017-2018

### Part A

#### Data of the Institution

Part A	
<b>Data of the Institution</b>	
<b>1. Name of the Institution</b>	MAHARANA PRATAP GOVT. P G COLLEGE HARDOI
Name of the head of the Institution	Dr. Ramesh Chandra Bajpai
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	05852234892
Mobile no.	9557910829
Registered Email	hardoiprincipal@gmail.com
Alternate Email	naacgdchardoi@gmail.com
Address	Village Maholiya Sheopar
City/Town	Hardoi
State/UT	Uttar pradesh
Pincode	241001

<b>2. Institutional Status</b>	
Affiliated / Constituent	<b>Affiliated</b>
Type of Institution	<b>Co-education</b>
Location	<b>Semi-urban</b>
Financial Status	<b>state</b>
Name of the IQAC co-ordinator/Director	<b>Dr. Sanjeev Kumar Agarwal</b>
Phone no/Alternate Phone no.	<b>05852234892</b>
Mobile no.	<b>9415562916</b>
Registered Email	<b>hardoiprincipal@gmail.com</b>
Alternate Email	<b>naacgdchardoi@gmail.com</b>

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.mpgpgcollegehardoi.in/assets/docs/IOACStructure1617.pdf">http://www.mpgpgcollegehardoi.in/assets/docs/IOACStructure1617.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	<b>Yes</b>
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://www.mpgpgcollegehardoi.in/assets/academic_calender/calender17-18.pdf">http://www.mpgpgcollegehardoi.in/assets/academic_calender/calender17-18.pdf</a>

**5. Accrediation Details**

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
<b>1</b>	<b>B</b>	<b>2.15</b>	<b>2011</b>	<b>08-Jan-2011</b>	<b>07-Jan-2016</b>

<b>6. Date of Establishment of IQAC</b>	<b>10-Jul-2015</b>
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**7. Internal Quality Assurance System**

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
<b>One day Workshop on</b>	<b>23-Nov-2017</b>	<b>62</b>

taxation

01

L::asset('/', 'public') .'/public/index.php/admin/get\_file?file\_path='.encrypt('Postacc/Special\_Status/'. \$instdata->upload\_special\_status))}

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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View Link](#)

**10. Number of IQAC meetings held during the year :**

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Organized seminar and workshops. Effective and proper mentoring system. Academic audit for faculty members. Encourage faculty member to applying for Projects of UP govt, UGC and other research centres.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
Decide admission process	The admission were taken successfully
Constitution of committees	The various committees were constituted for smooth working of the college

Preparation of Academic Calendar	The academic calendar and time table was prepared
Conduction of Induction Program	The induction program was organized for the newly admitted students. In induction program, the students were given information regarding Course and syllabus. The students were also informed regarding the faculty of the college. Discipline was also one of the important issues in this program.
Receive of grant from UP Govt.	Rs. 1 lac was received under the head of the maintenance of computer from UP Govt.
Distribution of Fund under Computer maintenance head	The representative of the departments were asked to submit their demand for the repairs of the computer in their departments for the optimum utilization of the Fund.
Conduction of Practical Exams	The representative of the concerned departments successfully conducted the practical exams.
Organization of departmental Councils	The all department's heads were instructed to organize the department council in their department.
To Promote awareness about civic responsibility	Voter awareness Week was organized.
To Support the students for preparation of competitive examination	Students of various departments were provided facilities for the preparation of various competitive exams.
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2017
Date of Submission	25-Oct-2017
17. Does the Institution have Management Information System ?	No

Part B

**CRITERION I – CURRICULAR ASPECTS**

## 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our College has well developed academic calendar for every session to ensure effective implementation and function of all curriculum activities in college. For this purpose various committees has been formed at the beginning of every session to provide all detail curriculum aspects and activities for the session. Curriculum committees have regular interaction with departmental heads and members to ensure duly compilation of curriculum aspects in all departments. All concerned heads prepared and displayed on the Notice Board departmental Time Table after duly examine by the principal at the beginning of the session regarding all theory as well as practical classes as per academic calendar. Principal has examined progress of Time Table as per academic calendar time to time and also ensured completion of the syllabus at the end of the session. All possible efforts have been made by curriculum committees to engage all teachers in various activities derived in academic calendar of the college. The IQAC has encouraged and ensured uses of latest ITC tools, smart classes, digital teaching aids etc by all teachers in their lectures and interaction with students in class room. Curriculum committee has prepared a consolidated report of all the events at college level to examine progress of students and their achievements during the session. At the end of the session, IQAC has gone through all the departments and collected data regarding performance and achievement of students in each department. All the facts and records regarding student's progress, performance and achievement has been examined by the principle and duly complied with All India Survey in Higher Education (AISHE) at the end of the session

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
<b>No Data Entered/Not Applicable !!!</b>					

## 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>No Data Entered/Not Applicable !!!</b>		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
<b>No Data Entered/Not Applicable !!!</b>		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
<b>No Data Entered/Not Applicable !!!</b>	

## 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
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Education for Happiness	13/01/2018	30
Environmental Studies	04/07/2017	355
<a href="#">View Uploaded File</a>		

### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Internship	85
<a href="#">View Uploaded File</a>		

## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Nil
Alumni	Nil
Parents	Nil

### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Development is a continuous process, keeping this in mind the college takes feedback on regular interval of a year from the students enrolled in annual system. All students have some kind of opinion towards the college, teaching method and mode of classes they attend. It affects their behavior as well as future. To take care of the students overall development and to maintain the harmony between students and teacher relationship, the feedback forms are also collected from the stakeholders for overall development of the college. IQAC Committee collected feedback form from Students and Teachers. The feedback forms are analyzed to know the positive and negative points so that proper actions to be taken for providing better environment of teaching and training to the students as well as teaching faculty. The college has set up the grievance redress committee for the students. In order to promote quality and progression of the students the college takes the feedback regarding their overall opinion towards college and its environment. The IQAC suggested proforma has been distributed among the students. The data received is analyzed and discussed along with the college staff and taken some important steps for increasing the overall effectiveness of the teaching. Most of the students were satisfied with the syllabus covered and the teaching style of the teachers. Students also find that teachers are fair in internal evaluation process of the college. The students feedback also shows that they also agree that college makes good effort to engage them in the mentoring, review and continuous quality enhancement of the teaching learning process. Following suggestions were obtained when students were asked for their feedback: better facilities of electricity, clean drinking water and wi-fi facility. The college is situated in the rural region of the district therefore they face the problem of electricity sometime, for coping this problem, there is one diesel generator and inverter with batteries in all the department and there are three water cooler with RO.</p>

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	PCM & ZBC	360	1020	222
BCom	Commerce	180	652	133
MCom	Commerce	60	356	60
MSc	Zoology, Botany, Chemistry, Mathematics	95	192	72
BEd	Education	100	752	100

[View Uploaded File](#)

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	828	218	9	0	17

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
20	22	12	0	0	5

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentorship programme is one of the special programme running in our college with the primary objective of enabling constructive and positive interaction, and guidance. This programme provide personal and professional support to individual students. since, mentor is more experienced, knowledgeable person than mentee , so menter provide useful, faithful support in the development of mentee. In our college, the faculty members facilitate students who face crossroads at every other turn of their life. The teacher help students in improving their insight into various aspects of life, assist them in building self-confidence and setting career goals. Mentorship programme is executed at two levels- • Psychotherapy and Counselling services to promote mental health of students. • Career guidance of students in making and implementing informed educational and occupa-tional choices. Psychotherapy and Counselling services will be provided to students to address their issues of mental health and other issues of life . Issues disturbing students may range from something fundamental, i.e. anxiety, anger, and improper sleep to severe issues like domestic violence or abuse, relationship issues, fear, depression and neurosis . Sometimes, it becomes difficult for students to explain and share their problems with anyone around, but psychologists observe how students interact with their parents, teachers and themselves and counsel them with their profes-sional skills. As student gets mature, more complex emotions such as depression, guilt, phobic fear, egotistic feelings and pride emerge. It is important for them to learn how to manage their emotions. Therapists/psychologists can identify unusual behaviours early and can help the stu-dents express their emotions in a healthy, positive way. Career Counselling: Successful Career building is a process and

making the choice of a suitable career is very important. Starting as early as possible the exploration of self-interest, strengths, personality and capabilities with varied options available may facilitate successful career building by the students. Choice of a career should align with personal values, psychosocial support available and the unique capabilities of students. Career choice should never be a random and hasty decision. A scientific understanding of goal setting, following steps of a career decision and being motivated to choose a particular career would make students capable of taking a conscious decision of choosing a successful career. The skills will be developed within the students to facilitate their successful career journey, i.e. writing an impressive CV, development of communication and other soft skills, exploration of career opportunities, skills to face interview and group discussion, assessment of career choice and guidance for preparation of competitive examinations

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1046	26	1:40

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
40	26	14	0	20

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
<b>No Data Entered/Not Applicable !!!</b>			
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## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	NA	Year	02/06/2018	30/07/2018
BSc	NA	Year	28/05/2018	27/07/2018
MCom	NA	Year	24/05/2018	19/07/2018
MSc	NA	Year	01/06/2018	26/07/2018
BEd	NA	Year	19/07/2018	13/08/2018
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### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

A continuous, comprehensive and fair evaluation system is an essential part of the teaching learning process of an higher education institution. This evaluation not only provide immediate feedback to the students so that they can bring improvement in there learning but also give an opportunity to teachers to plan and modified there teaching strategies to enhance students performance. In the light of changing demands of students the institution have implemented various reforms to ensure the transparency as competency of internal assessment system: Diversified assessment methods have been adopted by the institute such as unit test, class tests, assignments, projects, presentations, internship,



lab activities, field trips, report writing and online assessment through Google forms etc. This diversification provides comprehensiveness to the evaluation system and give an opportunity to the students to explore their differential abilities, skills, interest and knowledge as well. An orientation programme is arranged in every department at the beginning of every session. In this oritation detailed information about entire subject curriculum, various assessment activities and final exams is provided to the students. Academic calendar is prepared by every department at the beginning of semester and made available to the students through Google classroom, WhatsApp groups and notice boards of the departments. An internal examination committee is appointed in each department to develop a clear set of guidelines and criteria for Intel assessment to ensure fairness, credibility and reliability of evaluation process. This committee also entertain student's grievances and maintain the proper record of the grievance. After every assessment activity timely feedback is provided to the student that enables them to identify their area of improvement. Answer sheets of unit test and class tests are evaluated and checked answer sheets are shown to the students and their problem areas are discussed in the classroom. Remarkable responses are discussed in the class room to me to motivate other students. Institution have a well define mentoring system where student can approach their respective mentors for achieving guidance related to academic matters. Overall, the reforms employed by the institution reflect a commitment to quality education and student centre learning.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Our College has well developed academic calendar for every session to ensure effective implementation and function of all curriculum activities in college. For this purpose various committees has been formed at the beginning of every session to provide all detail curriculum aspects and activities for the session. Curriculum committees have regular interaction with departmental heads and members to ensure duly compilation of curriculum aspects in all departments. All concerned heads prepared and displayed on the Notice Boar departmental Time Table after duly examine by the principal at the beginning of the session regarding all theory as well as practical classes as per academic calendar. Principal has examined progress of Time Table as per academic calendar time to time and also ensured completion of the syllabus at the end of the session. All possible efforts have been made by curriculum committees to engage all teachers in various activities derived in academic calendar of the college. The IQAC has encouraged and ensured uses of latest ITC tools, smart classes, digital teaching aids etc by all teachers in their lectures and interaction with students in class room. Curriculum committee has prepared a consolidated report of all the events at college level to examine progress of students and their achievements during the session. At the end of the session, IQAC has gone through all the departments and collected data regarding performance and achievement of students in each department. All the facts and records regarding student's progress, performance and achievement has been examined by the principle and duly complied with All India Survey in Higher Education (AISHE) at the end of the session.

**2.6 – Student Performance and Learning Outcomes**

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.mpgpgcollegehardoi.in/syllabus.aspx>

2.6.2 – Pass percentage of students

Programme	Programme	Programme	Number of	Number of	Pass Percentage
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Code	Name	Specialization	students appeared in the final year examination	students passed in final year examination	
NA	BSc	PCM & ZBC	64	57	89
NA	BCom	Commerce	107	97	90.6
NA	MCom	Commerce	48	44	91.6
NA	MSc	All	40	31	77.5
NA	BEd	Education	85	82	96.4
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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.mpgpgcollegehardoi.in/assets/docs/feedback1718.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
An Overview of Intellectual Property Right in India	Commerce	11/09/2017

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
<b>No Data Entered/Not Applicable !!!</b>	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Teacher Education	17	5.6
National	Physics	1	4.3
National	Chemistry	6	2.3
<a href="#">View Uploaded File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	1
Chemistry	1
Teacher Education	1
Botany	1
<a href="#">View Uploaded File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Cellulose degradation potential of Paenibacillus lautus strain BHU3 and its whole genome sequence	Suman Yadav, Suresh Kumar Dubey	International Journal of Herbal Medicine 20175 (4b): 136-139. ISSN 2321-2187. NAAS: 3.20, Impact factor: 2.47	2017	3	Centre of Advanced Study in Botany, Institute of Science, Banaras Hindu University, Varanasi 221005, India	42
Efficient atom and step economic (EASE) synthesis of the "smart	Shivam Maurya, Dhiraj Yadav, Kemant Pratap, Atul Kumar	Green Chemistry 19 (2017): 629-633., NAAS :15.40, ISSN: 1463-9262 Impact	2017	1	CSIR-Central Drug Research Institute, MPC Division, Sector 10, Jankipuram	10

drug" Modafinil	factor: 11.034	Extension, Lucknow, Uttar Pradesh 226031, India.
<a href="#">View Uploaded File</a>		

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Evaluation of anti-tick activity of Lantana camara: a preliminary study	Dilpreet Kaur, Kamal Jaiswal, Suman Mishra	International Journal of Herbal Medicine 20175 (4b): 136-139. ISSN 2321-2187. NAAS: 3.20, Impact factor: 2.47	2017	4	3	Dept of Zoology, Government Degree College, Hata, Kushinagar-274 207
Studies on evaluation of resistance in common ixodid tick: A preliminary study	Dilpreet Kaur, Kamal Jaiswal, Suman Mishra	International Journal of Fauna and Biological Studies 2017 4(3): 112-115. ISSN 2347-2677, Impact factor: 4.68	2017	4	4	Dept of Zoology, Government Degree College, Hata, Kushinagar-274 207 Dept of Zoology, Government Degree College, Hata, Kushinagar-274 207
Effect of tick infestation on haematological parameters of calves	Dilpreet Kaur, Kamal Jaiswal, Suman Mishra	Journal of Entomology and Zoology Studies 2017 5(4): 107-111. E- ISSN: 2320-7078 NAAS: 5.53, Impact	2017	4	8	Dept of Zoology, Government Degree College, Hata, Kushinagar-274 207

		factor: 2.83				
Epidemiological study of ixodid ticks infesting cattle reared by small holder farmers	Dilpreet Kaur, Kamal Jaiswal, Suman Mishra	Journal of Entomology and Zoology Studies 2017 5(4): 284-291. E-ISSN: 2320-7078 NAAS: 5.53, Impact factor: 2.83	2017	4	12	Dept of Zoology, Government Degree College, Hata, Kushinagar-274 207

[View Uploaded File](#)

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	11	41	0	0

[View Uploaded File](#)

### 3.4 – Extension Activities

#### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

#### 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

#### 3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
<b>No Data Entered/Not Applicable !!!</b>				
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### 3.5 – Collaborations

#### 3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
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No Data Entered/Not Applicable !!!

No file uploaded.

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Shri Mahipal Singh Mahavidyalaya Khumaripur Hardoi	15/07/2017	The students of both the colleges visited each others college Science Laboratory, sports, activities, Library and Psychology Laboratory and shared their knowledge with each other.	83
Dr. Ram Manohar Lohia P.G. College Allipur Hardoi	17/07/2017	The students of both the colleges visited each others college Science Laboratory, sports, activities, Library and Psychology Laboratory and shared their knowledge with each other.	61
Gyandeep Degree College Newada Tadiyavan Hardoi	20/07/2017	The students of both the colleges visited each others college Science Laboratory, sports, activities, Library and Psychology Laboratory and shared their knowledge with each other.	89
No file uploaded.			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2.62	2.62

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
No file uploaded.	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Null	Null	Null	2023

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	20110	3800000	Null	Null	20110	3800000
Text Books	20110	3800000	Null	Null	20110	3800000
Reference Books	155	100000	Null	Null	155	100000
Journals	2	1000	Null	Null	2	1000
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
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Existing	16	10	1	1	1	2	1	0	0
Added	10	10	0	0	0	0	0	0	0
Total	26	20	1	1	1	2	1	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
<b>No Data Entered/Not Applicable !!!</b>	

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1.29	1.29	1	1

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college ensures the procurement of funds strictly in accordance with government rules in allocation and utilization of the funds for maintenance of infrastructure and purchase of new equipment. The various departments submit the proposals for funds to the Principal. The Principal forwards this application to the purchase committee of the college. The purchase committee of the college after scrutinizing the proposal submits to the Principal for further action. The funds are released only after approval by the Principal. The other works such as repairing, construction, maintenance, repairment and construction of academic buildings and other physical infrastructure of college including furniture, electrical appliances is done by the authorities nominated by the govt. of UP. The purchase for equipment is done on quotation basis. The purchase committee demands the quotations from the market from various vendors. To purchase the equipment at least 03 quotations are required. After receiving the quotations, the committee thoroughly scrutinizes these and the quotation with lowest price selected without any compromise in quality. The purchase is done only after the approval of quotation by the competent authority. The record of the equipments is maintained in the stock register. The college receives its grants form Higher Education Department, Allahabad, U.P under non plan heads. Portion of the fund received under RUSA scheme has been utilized for upgradation, purchasing of equipments, repairing of existing infrastructure.

<https://mpgpgcollegehardoi.in>

### CRITERION V – STUDENT SUPPORT AND PROGRESSION

#### 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	U.P. Scholarship	493	2966655



<b>Financial Support from Other Sources</b>			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
<b>No Data Entered/Not Applicable !!!</b>					
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
<b>No Data Entered/Not Applicable !!!</b>					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	128	B.Ed., BCom, BSc.,	B.Ed., Science and Commerce	CSJM University and Lucknow University	M.Ed., M.Sc., M.Com and PhD
<a href="#">View File</a> <a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year

(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
<b>No Data Entered/Not Applicable !!!</b>	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Sports meet	College	153
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
<b>No Data Entered/Not Applicable !!!</b>						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

<b>No Data Entered/Not Applicable !!!</b>
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### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No
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5.4.2 – No. of enrolled Alumni:

321
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5.4.3 – Alumni contribution during the year (in Rupees) :

<b>No Data Entered/Not Applicable !!!</b>
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5.4.4 – Meetings/activities organized by Alumni Association :

<b>No Data Entered/Not Applicable !!!</b>
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## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Vision and Mission of Maharana Pratap Govt. P.G. College are mainly focused on core values of the state's Higher Education Department. Contemporary world is an information and technology boosted world and is becoming a blend of global and local symphony . contemporary local society is getting affected by recent global changes and facing many challenges. This institute belives that in the process of knowledge generation in the present globalized scenario ,high quality social life can be created only by quality teaching and training of the youth. This institute is not limited only up to learning and transmission of information of its student to create a well educated ,well cultured and value

oriented and value oriented society . Hence this institution provides opportunities , guidance and leadership to its Human resource and students on the various aspects of human life for development of a balanced society in order to achieve the best goal for nation building. The vision of the institute is to provide higher education in a disciplined atmosphere and produce skilled youth with high moral and spiritual values for sustenance and service of society. Planning for admission, teaching, examination and other activities are as per the acts and statute of affiliating university, UGC norms and operational guidelines framed by the state government from time to time. Its execution and monitoring is being done by the academic departments and various committees. Overall monitoring is done by the head of the institution. The head of the institution and various committees are engaged in conceptualizing the development. Along with Committees meetings, the institute has adopted the strategy of conducting periodical programmes to connect with local leadership, people representatives and parents as well as discussion with students and alumni of the institute. Decentralisation is the central idea of governance and work culture of the Institution. The leadership of the institution encourages the students to participate in co-curricular and extra-curricular activities. The leadership also encourages faculty members for quality publication as well as participation in seminar, symposium and other activities at national and International levels. The leadership also encourages the faculty members of the institution to attend induction, refresher, short term courses as well as various other faculty development programmes.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Maharana Pratap Govt. P.G. College Hardoi is an affiliated college of CSJM University Kanpur. The syllabus designed by the University is followed. The curriculums objective not only bookish knowledge but developing their skills for growth and career.
Teaching and Learning	Students are encouraged to develop the habit of asking question. Teaching and Learning interactive mode of teaching is adopted to make the class vibrant. Remedial classes, tutorials are taken to support the slow learners, presentation, seminar and tests are conducted by the department teachers in the class.
Human Resource Management	Senior faculty members are chosen as the convenor and advisor of each committee by the Principal.
Examination and Evaluation	The examination is conducted by the university every year according to its academic calendar. The college is responsible for conducting the examination properly in the camera. along with this, the college remains

	the nodal center of many self- financed colleges, in which the work of monitoring all those college is also done by the college. Central evaluation is done by the university in which teachers of the college participate for evaluation.
Library, ICT and Physical Infrastructure / Instrumentation	Students are also provided books from both central and the departmental library.
Admission of Students	The admission of the students are strictly followed as per rules of university and Govt. of Uttar Pradesh reservation rules.

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Examination	ERP software has been developed by the university, through which all the work related to the examination is done.
Administration	Being a government college, all the administrative responsibilities are edited according to the rules of Uttar Pradesh Govt.
Finance and Accounts	Being a Govt. institution, nominal fees are taken from the students, the salaries of teachers and other employees are received from the State government. Some part of the fees charged from the students is also deposited in the treasury of the state.
Student Admission and Support	Eligible students apply online university website and receive WRL no. from CSJM university Kanpur. After this, the students in the college applies his form with WRL number, followed the reservation rules of the Govt. of U.P., the admission list is made on the basis of merit by the college, then he is admitted.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
<b>No Data Entered/Not Applicable !!!</b>				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	a conference on the topic How to improve memory power and concentration was organised for students and college teachers and other support staff.	a conference on the topic How to improve memory power and concentration was organised for students and college teachers and other support staff.	08/11/2017	08/11/2017	26	6
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Program	2	03/07/2017	31/07/2017	28
Orientation Programme	2	01/11/2017	29/11/2017	28
Refresher Course	1	08/09/2017	28/09/2017	21
Refresher Course	2	01/12/2017	22/12/2017	21
Refresher Course	1	09/03/2018	29/03/2018	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
26	26	14	14

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students

As per U.P. Government	As per U.P. Government	As per Social Welfare department of U.P. and Central Govt
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#### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

As per the norms set by the Govt. the college is practicing the conduct of Internal as well as external financial Audits. The External Auditor is appointed by the U.P. Government time to time.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
00	Nil	Nil
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6.4.3 – Total corpus fund generated

00
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#### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	IQAC
Administrative	No	Nil	Yes	College Level Committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

meetings of PTA were organized by the college on regular basis . suggestions for the improvement in connecting road, playground of the college and carrier guidance related activities were welcomed and incorporated as par common understanding of PTA. the suggestion of the parents of students are very valuable for the development of the institution. parents are always welcomed in the college as par their convenience and need for the development of the institution and the students.

6.5.3 – Development programmes for support staff (at least three)

during the session various development programmes were organized by the institute for professional development of the college staff. on occasion of hindi divas a professional development prograame for staff of the college on the topic raajkaaj men hindi kaa prayog was organized by the institution. on occasion of Mahatma Gandhis birthday importance of hygiene in daily life was organized by the institution. on November 2017 a conference on the topic How to improve memory power and concentration was organised for students and college teachers and other support staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

after first cycle of accreditation IQAC was established in July 2015 and college started achieving its goals vision and mission as par set norms of NAAC. after first cycle Mentoring of students for their all-round and harmonious development was implemented, MOU with other institutions related to students holistic development was done by various colleges. student related

facilities such as water, sanitization and girls common room were upgraded.

#### 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

#### 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	a conference on the topic How to improve memory power and concentr ation was organised for students and college teachers and other support staff.	07/11/2017	08/11/2017	08/11/2017	106

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### CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

#### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Mahila Sashaktikaran : Dasha aur Disha	30/08/2017	30/08/2017	70	143
Hindi Divas : Importance of Hindi	14/09/2017	14/09/2017	91	125
How to improve memory power and concentration	08/11/2017	08/11/2017	122	112

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Institution is conscious for energy conservation in the premises. It is highly suggested to all the faculty members for preservation and use of green energy. Students are using bicycle in the campus to create pollution less environment. Institution is promoting green energy initiatives.

## 7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	3
Ramp/Rails	Yes	3
Braille Software/facilities	Yes	0
Rest Rooms	Yes	1
Scribes for examination	Yes	2

## 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	02/02/2018	1	Excursion tour to Sandi Bird Sanctuary	Bird Conservation and Awareness Programme	56
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## 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
U.P. Sarkari karmachari Niyamavali 1956 U.P. sarkari niyamavali 1999	10/07/2017	For perpetuation of human values and ethics among students and faculty members, many interactive sessions have been organized in the college. A complete orientation session regarding human values is conducted for development of values as freedom, equality, fraternity etc in the students. In this regard college also invites guest lectures of social, spiritual and political leaders to inform students of local culture and values. College organizes cultural programmes in rural areas of the district to promote cultural mixing and inform the students of cultural distinctiveness



### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Oriental Programme Role of Human Values and Professional Ethics	06/07/2017	06/07/2017	70
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### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Initiatives taken by the institution to make the campus eco friendly The Eco-friendly approach to make our college campus clean and green is becoming more and more widespread. The following initiatives are being taken by the college Botanical garden In the college campus, there are 3 to 4 gardens which are well maintained and enriched with various medicinal, ornamental and timber yielding plants. Students are always get exposure regarding the various uses of plants by their mentors. These plants contribute in lowering carbon emission and help in proper aeration. Discourage the use of disposable items Plastic forks, knives, spoons, cups, water bottles and other single use plastic wastes is the biggest source of waste. These kinds of items often sit in landfills and takes hundreds of years to degrade. Using reusable plates, cutlery and cups creates a much more sustainable lifestyle while also save money. The use of plastic water bottle has been completely banned in our college and the students are encouraged to bring their own water bottles. There are various other efforts are being carried out in the college premises to make the environment sustainable. Energy conservation Energy conservation refers to reducing energy by using less of an energy services. One of the primary ways to improve energy conservation in college is to use CFL lights in place of incandescent bulbs, which are extremely insufficient from an energy usage perspective or these bulbs has low energy efficiency. The entire campus of the college is designed in such a way that all the work is possible in natural lights and there is no need of high frequency lights. During the evening the whole campus is shines by a single thumb light stumbh so there is nominal consumption of electricity during nights. Environmental awareness programs There are many environmental awareness programs organized in the college on various occasions like world earth day, ozone day, environment day, world water day etc. Students are always promoted to actively participate in such programs and contribute to make the environment green and clean. Recently, the Botany department has organized the awareness program "Save Environment" in which the students have shown their enthusiasm for the environment by making Rangoli using flowers and leaves only.

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

**BEST PRACTICE: 1** 1. Title of the Practice: WOMEN EMPOWERMENT THROUGH HOLISTIC EDUCATION 2. Objectives of the Practice: To build a safe and inclusive environment for girls. To develop a culture where girls can acknowledge the real world problems and learn to overcome them. To boost their self-esteem confidence. To develop in them essential traits like compassion for humanity love for nature. Encourage them to excel in Academics, Sports Co curricular activities. To develop value oriented leadership in female students and enhance their personality. To create conducive counselling environment for females. 3. The Context: Women have been a marginalized class in educational sector especially in rural areas. In spite of efforts to reduce gender gap in education, there continue to be significant barriers to girl education. Empowerment of women is one of the key development initiatives identified by the Government of Uttar Pradesh and therefore launched "Mission Shakti -

Nirbhaya ek pahal" on 29th September, 2021. It has the clear objective of providing a safe environment to women and empowering them with a series of awareness and capacity building workshops. In line with this vision our college took upon itself the mammoth task of empowering girls students. 4. The Practice: The college caters the professed objective of Women Empowerment, by encouraging the girls students to spread their wings in all dimensions of healthy college life. We transform the talent through cutting edge education amalgamated with cultural and spiritual rejuvenation. Holistic methodologies are adopted to empower them physically, mentally and shape them into the healthy young citizens with character and culture. Projects, Seminars, Discussions and Extension Lectures provide a forum for them to think. Organization of multifarious competitions like Rangoli, Mehendi, etches out their creativity. Regular Health Awareness Lectures, Workshops on Self Défense, Personality Development Courses, Rallies, Debates, Letter Writing Poster Making on gender issues are regularly conducted to equip the girls fully to face the real world. We try to provide professional skills to girls through value added courses to compete in global market. Career guidance is also provided to facilitate economic security and financial independence of women. Ample opportunities are thrown open to all students to participate in various Competitions where strength of girls students is taken care of. An altruistic attitude is energized in them through Value Education. They are motivated to join NSS NCC to engrave in them the sentiment of service towards society nation. The college is equipped to enable the students to develop their athletic skill in indoor outdoor games. Scholarships are given to deserving and needy girls. Ace performers in Sports, Co-curricular activities and Academics are felicitated with Awards Prizes. Coaching assistance and Remedial classes are organized to stretch the weak students at par with others. We help the girls to find their own footing, write their own story and fight their own battles after they move out from this institution. All our meaningful efforts have proved to be a game changer enabling us to accomplish the goal of women empowerment successfully. The institute has constituted various committees including Women Cell, 1090 Cell and Grievance Redressal Cell (for girl's students) to address issues and problems faced by girl's students in the premises. 5. Evidence of Success: Remarkable results in academics in all classes speak volumes of our success in sharpening the intellect of girls. We have been able to grab considerable number of participation of girls students in various platforms. Our girls excelled in Academics, sports arena co-curricular activities and grabbed several medals in College, District as well as State level competitions. 6. Problems Encountered and Resources Required: The first barrier in the way of efforts of college to foster women empowerment is ingrained in cultural norms. The girls feel the pressure as they have to go against the system of socially constructed gender biases to enter the college. A majority of girls are from humble family background. They have low level of self-confidence and insufficient family support. Most of the girls discontinue their education after graduation and embrace matrimony. Parents still perceive marriage as priority over education. This dwindles the number of girl students in post-graduation. The institute needs more funding from government to provide financial support in form of scholarships and concessions. BEST PRACTICE: 2 1. Title of the Practice: "GREEN CAMPUS CLEAN CAMPUS" 2. Objectives of the Practice: To foster a culture of eco-friendly practices and making the campus environmentally sustainable. To build a campus that is plastic free, produces minimal waste, conserves energy, protects biodiversity To practice self-sustainability in areas of power, water and cleanliness. To pursue collective endeavour of our students, institutional staff and neighbouring community. 3. The Context: College is spread in total area of 11.82 acre of land on which four buildings have been constructed for various academic purposes. The rest of the campus can be categorized as playgrounds, lawns, garden and green belt that acts as a natural habitat for biodiversity. The variety of species of grasses,

herbs, shrubs and trees also help in recharging of groundwater. Climate change is no myth: The rate of environmental degradation in the 21st century industrial, consumerist society is alarming. Our institute has been consistently working towards creating and maintaining an eco-friendly and clean campus. 4. The Practice: 4. The Practice: Institute plants new trees each year, moreover cutting trees on campus is strictly prohibited. Bird watching and tree identification walks are often carried out. A botanical garden is maintained at the premises. The campus is single-use plastic free and tobacco free. Environment-friendly, energy-saving electrical appliances that reduce wasteful inefficiencies have been installed. The electrical wiring is protected against leakage and short circuit. We have phased out 95 of CFL and conventional light sources with LED lighting. The college uses solar energy and practices rain water harvesting. Waste water coming out of the Reverse Osmosis (RO) system is reused by channelizing this water to be used for various purposes. We have been organizing various programs related to National resources management for sustainable development and use of green technology to engage the larger community of students, industry experts, policy makers, and academicians. It helps to raise awareness around environmental issues. The problem of waste management is tackled by hiring people specially women from out sourcing, therefore, it provides employment to women from marginalized communities. 5. Evidence of Success: The college campus uses solar power for various purposes including water pumps. Tree plantation drives are carried out annually. There are approximately 350 trees, 1000 shrubs and 1.5 acres of grass cover. 56 species of trees have been identified and geo tagged. 6. Problems Encountered and Resources Required: We faced problems in efficient maintenance of solar power generation. There were technical faults including failure of one of the inverters. This reduced the efficiency of in-house solar panels.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://mpgggcollegehardoi.in/best-practices.aspx>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Maharana Pratap Government P.G College, Hardoi is aimed to provide higher education in a discipline atmosphere that produces skilled youth with high moral and spiritual values for sustenance and service of the society as a whole. The college is committed to provide a holistic education to develop socially, emotionally, spiritually and culturally educated citizen of the nation. The college has been performing some best practices since the very beginning of its establishment. 1: A Clear and Common Focus In view of high performance, the college principal, teachers, staff, students, and parents share common goals based on the fundamental beliefs that all students can learn and improve their performance. To manifest this, regular teacher- student and teacher-parent interaction is organized on regular basis. 2: High Standards and Expectations Our teaching staff believes "all students can learn and create a new dimension of understanding." Staff members are dedicated in helping all the students in achieving challenges on all aspects of life. All students are engaged in an appropriate, ambitious and rigorous course of study in which the high standards of performances are clear and consistent on all platforms of learning. This results in all students being prepared for being successful in education, workplace and civic responsibilities. 3: Strong Leadership The institution is committed to strong leadership, focused on enhancing the skills, knowledge, and motivation of the people in the organization and creating a common culture of high expectations based skills based knowledge, to improve the performance of all round development of students. The college fosters a

collaborative atmosphere between the college and the community while establishing positive systems to improve leadership, learning, and students performance. 4: Supportive, Personalized, and Relevant Learning The institution has supportive learning environment which provides a positive and personalized, relationships for all the students which engages them in rigorous activities and learning. 5: Parent/Community Involvement In the institution, parents and community members help in developing, understanding, and supporting a clear and common focus on core academic, social, and personal goals. It is contributing to improve student performance and to have a meaningful and realistic goals to be achieved. Mentoring and outreaching programs to enhance two-way learning between students and community members. This is achieved by National Cadet Corps (NCC) and National Service Scheme (NSS) camps and various activities performed under it. 6: Monitoring, Accountability, and Assessment Teaching and learning are continually adjusted on the basis of data collected through a variety of valid and reliable methods that indicate student progress and needs. The assessment results are interpreted and applied appropriately to improve individual student performance and the instructional program. Teachers feedback is also taken from students on regular basis. 7: Curriculum and Instruction We have an aligned curriculum as per University with core learning expectations to improve the performance of all students. Students achieve high standards through rigorous challenges and learning. Teachers deliver and implement research-based teaching and learning strategies. Students are actively involved in their learning through inquiry, in-depth learning, and performance assessments. 8: Professional Development Ongoing

Provide the weblink of the institution

<https://mpgggcollegehardoi.in/institutional-distinctiveness.aspx>

### **8.Future Plans of Actions for Next Academic Year**

In every session college make future planning for the students as well as for college itself. College is eager to achieve its mission step by step despite limited resources. • Establish M.Ed. in next year. • Establish of research Centre in Science and Commerce stream. • Upgradation of central and departmental library. • Organization of workshops for faculty on use of ICT in Quality teaching- Learning • Encourage faculty members to take up research projects and publish their research paper in reputed indexed journals.