Yearly Status Report - 2016-2017

Part A	
Data of the Institution	
1. Name of the Institution	**MAHARANA PRATAP GOVT. P G COLLEGE HARDOI**
Name of the head of the Institution	**Dr. Prakash Chandra Vaish**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**05852234892**
Mobile no.	**9919491692**
Registered Email	**naacgdchardoi@gmail.com**
Alternate Email	**hardoiprincipal@gmail.com**
Address	**Village Maholiya Sheopar**
City/Town	**Hardoi**
State/UT	**Uttar pradesh**
Pincode	**241001**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Sanjeev Kumar Agarwal**
Phone no/Alternate Phone no.	**05852234892**
Mobile no.	**9415759390**
Registered Email	**naacgdchardoi@gmail.com**
Alternate Email	**iqacgdchardoi2015@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://mpgpgcollegehardoi.in/assets/docs/aqar15_16.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.mpgpgcollegehardoi.in/assets/academic_calender/calender2016-17.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.15**	**2011**	**08-Jan-2011**	**07-Jan-2016**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**10-Jul-2015**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
One day Workshop on	**14-Jul-2016**	**22**

Research Project	01	
No Files Uploaded !!!		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View Link](#)
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View Uploaded File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Encourage the faculty members to conduct the certificate course and training programmes for students. Motivate the faculty member to organize the workshop and seminars in the department. Preparation of annual report of the institution for the sesssion 201617. Efforts made to completion of AISHE 201617. Verfication of API scores of faculty members for promotion under CAS.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Efforts towards enhancement of teaching learning in the institution	Meeting with head of the departments and faculty were regularly done.
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	**No**
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2017**
Date of Submission	**30-Sep-2017**
17. Does the Institution have Management Information System ?	**No**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The academic calendar for the session was prepared to ensure effective implementation of the curriculum. Various sub committees were formed in the beginning of the new academic session. Regular meetings were held with the departmental heads and conveners regarding completion of curriculum. Time table for regular theory and practical classes was prepared by the head of department in the beginning of new academic session and displayed in notice board. At the closing of the session, principal takes step to examine the progress of the syllabus as per the initial planning. The all possible efforts were made to include the all teachers in the work of college. The IQAC encourages the faculty members to use the latest ICT tools in delivering the lectures and interacting with the students in class room. The prepared a consolidated report of all organized events and keep a keen eye on the student's progress and achievements. The IQAC also collects the data of student performance and achievements from the departments at the closing of the session. The record of students and their progress also compile in all India Survey in Higher Education (AISHE) data.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepre neurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.		
Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	**Internship**	**63**
[View Uploaded File](#)		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Nill
Employers	Nill
Alumni	Nill
Parents	Nill

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The college takes care of response of students regarding the quality of teaching, student teacher relationship in order to promote quality and progression. For this the college has a specified procedure to collect and analyse data on teaching learning process outcome through feedback proforma. The IQAC has prepared the student feedback proforma (student satisfaction survey (SSS)) in form of questionnaires on teaching learning process as per new NAAC guidelines. These new these feedback responses were collected through online process using feedback form. Workshop for online filling oxygen survey proforma was organized by the IQAC and also Department students give the feedback on a prescribed proforma the IQAC committees collect student responses on SSS Through feedback form and discusses outcomes of feedback in the staff meeting further the necessary action is initiated on the basis of student output.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	PCM & ZBC	360	980	220
BCom	Commerce	180	563	104
MCom	Commerce	60	365	59
MSc	Zoology, Botany, Chemistry, Mathematics	95	185	91
BEd	Education	100	623	63

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	848	229	0	0	22

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
20	20	12	0	0	5

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

After admitting the students, college distributes the students in accordance with the available strength of the teachers. The students are mentored by the teachers in keeping the mind their socio, economical and educational background. During the internship, teachers also work as the guide of the students and resolve the issue during field training. The faculty members allot the assignments to the students based on the topics related their syllabus. There after the students submit and present the given assignment which is further evaluated by the mentor. All departments organize presentation for P.G. students which is analyzed by faculty members.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1077	22	1:49

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
40	22	18	0	16

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	NA	Year	30/05/2017	12/07/2017
BCom	NA	Year	05/06/2017	22/07/2017
MCom	NA	Year	05/06/2017	20/07/2017
MSc	NA	Year	25/05/2017	28/07/2017
BEd	NA	Year	14/07/2017	17/08/2017
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college is affiliated to Chhatrapati Shahu Ji Maharaj University, Kanpur and followed their evaluation norms. The midterm exams were organized for continuous assessment as per the guidelines of the university. it is useful for diagnose and remedial teaching. The college has made more efforts to improve the overall performance of the students by framing the various group activities such as group discussion, brain storming, power point presentation, debate competition, quiz competition etc.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendrer has been prepared by the college at the beginning of the session for the proper implementation of curriculum. The exams were conducted by the affiliating university. the various activities such as sports, mid term exams, departmental competitions were organized in accordance with the tentative schedule . The academic calendrer is strictly followed for the smooth working of the institution. While preparing the academic calendar due care is taken to maximize the working days which beneficial for the students.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.mpgpgcollegehardoi.in/syllabus

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year	Number of students passed in final year examination	Pass Percentage

NA	BCom	Commerce	157	137	87.26
NA	BSc	PCM, ZBC	75	72	96.00
NA	MCom	Commerce	46	46	100
NA	MSc	All	33	29	87.88
NA	BEd	Education	63	63	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.mpgpgcollegehardoi.in/assets/docs/feedback2016.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	UGC	2	1

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Chemistry	5	3.5
International	Physics	8	4.3
National	Education	2	3.2

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
B.Ed.	3
Chemistry	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	5	22	0	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
No Data Entered/Not Applicable !!!				
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
4	4

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Nill	Nill	Nill	2023

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	10500	2000000	100	200000	10600	2200000
Reference Books	155	100000	0	0	155	100000
Journals	2	1000	0	0	2	1000
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	16	1	1	1	1	1	2	100	0
Added	0	0	0	0	0	0	0	0	0
Total	16	1	1	1	1	1	2	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

No Data Entered/Not Applicable !!!

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites

| 4 | 4 | 0.32 | 0.32 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college ensures the procurement of funds strictly in accordance with government rules in allocation and utilization of the funds for maintenance of infrastructure and purchase of new equipment. The various departments submit the proposals for funds to the Principal. The Principal forwards this application to the purchase committee of the college. The purchase committee of the college after scrutinizing the proposal submits to the Principal for further action. The funds are released only after approval by the principal. The other works such as repairing, construction and construction of academic buildings and other physical infrastructure of college is done by the authorities nominated by the govt. of UP. The purchase for equipment is done on quotation basis. The purchase committee demands the quotations from the market from various vendors. To purchase the equipment at least 03 quotations are required. After receiving the quotations, the committee thoroughly scrutinizes these and the quotation with lowest price selected without any compromise in quality. The purchase is done only after the approval of quotation by the competent authority. The college receives its grants form Higher Education Department, Allahabad.

http://www.mpgpgcollegehardoi.in/facility

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	UP SCHOLARSHIP	678	3812238
Financial Support from Other Sources			
a) National	NA	Nill	Nill
b)International	NA	Nill	Nill
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
No Data Entered/Not Applicable !!!					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2017	131	B. Com B.Sc. and M.Com M.sc.	Commerce and Science	CSJM University	M.Com, M.Sc. and Ph.D
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Sports Meet	College	1530
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

No Data Entered/Not Applicable !!!

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

 No

5.4.2 – No. of enrolled Alumni:

132

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

No Data Entered/Not Applicable !!!

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college believes in decentralization principle. According to the nature of the work the responsibilities are shared .The not teaching staff is equally included in sharing the responsibilities. There are 07 departments in the college. The departments are run with help of Vibhag prabhari to ensure the best knowledge transfer among the students. The vibhag Prabharis are independent to take decisions with the approval of principal to ensure the quality teaching and for other relevant aspects related to departments. The principal being the head of the institution supervises all activities of the college and ensure maintenance of academic discipline of the institution. The principal constitute various committees foe the smooth working of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	The regular training for skill enhancement of teachers is encouraged to keep updated as per latest skill and ICT tools. Teachers participate actively in this program. The programs are Faculty development Program, Orientation program, Workshops, seminar etc. IQAC also provides various E-learning spoken English program for overall development of the students.
Curriculum Development	Curriculum development is planned in accordance with the board of study meeting of the affiliating university Chhatrapati Shahu Ji Maharaj University, Kanpur.All faculties participate in the meetings of Board of Studies.

Examination and Evaluation	At UG and P.G. level, examination is conducted annually. Examination and evaluation of answer scripts of every level examination is conducted by affiliating university. The coding is done to secure the confidentiality.
Teaching and Learning	• Student focused teaching through various ICT tools such Projectors, LCD, blackboards. • E-learning workshops , seminars were regularly organized by the various departments for the benefits of the students. • Organization of debate, exhibitions quizzes at college and departmental level.
Research and Development	• Faculty members are engaged in publication of their research work in journals approved by UGC. • Teachers have presented their papers in national and international seminars. • The teachers are encouraged to work on projects funded by various state and private bodies.
Library, ICT and Physical Infrastructure / Instrumentation	• CCTV cameras are installed in every class room and library. • Laborites are equipped with the new equipment and accessible to the students.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	• Academic calendar of the session were uploaded on the website of the college. • The feedback of students was collected.
Administration	The notices are served for the awareness among the students through college website. CCTV cameras are installed in the college campus.
Finance and Accounts	• The student's fee is deposited through window. • Salary of faculty staff members is credited directly in their bank accounts through online. • The pension of retired employees is credited through using PFMS.
Student Admission and Support	• Offline admission forms are accepted in office. • Notices are circulated through website and College Board.
Examination	• The examinations forms of students are through online. • The students downloads their admit card through online. • The examination related information is displayed on website as well at college information board.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Programme	2	02/08/2016	31/08/2016	30
Orientation Programme	1	01/12/2016	31/12/2016	30
Orientation Programme	1	24/05/2016	30/06/2016	30
Orientation Programme	1	27/08/2016	23/09/2016	30
Refresher Course	1	26/08/2016	15/09/2016	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
20	23	13	13

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
GPF, NPS, cashless scheme for medical treatment	GPF, NPS, cashless scheme for medical treatment	Scholarship

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal and external audit of all the income and expenses of college are executed randomly by Accountants General (AG) U.P. Government and Directorate Higher Education Allahabad. Thus the fairness of financial statements and record is maintained through audit.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nill	0	Nill

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6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

For the effective learning system parents are also invited to visit the campus to give suggestions for the further improvement.

6.5.3 – Development programmes for support staff (at least three)

Being the government college, supporting staff is also sent for the training given by the government from time to time.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

No Data Entered/Not Applicable !!!

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	Environment protection	11/12/2016	11/12/2016	11/12/2016	105
2017	Learning with Multimedia	29/01/2017	29/01/2017	29/01/2017	115

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender Discriminations and Its Causes	12/01/2017	12/01/2017	55	33

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The college has replaced normal lights with LED to safe guard the environment. The college is also conducting tree plantation surrounding the areas of the college.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	6
Rest Rooms	Yes	36
Scribes for examination	Yes	2
Braille Software/facilities	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	Nill	1	15/08/2016	01	Independence Day	Social awareness for plantation	55
2016	Nill	1	02/10/2016	01	Gandhi jayanti	Non-violence - key to successful life	72
2017	Nill	1	25/01/2017	01	National Voters Day	Every Vote Counts	68
2017	Nill	1	26/01/2017	01	Republic	Awareness	98

					Day	for Cleanness	

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

No Data Entered/Not Applicable !!!

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE: 1 1.Title of the Practice: WOMEN EMPOWERMENT THROUGH HOLISTIC EDUCATION 2. Objectives of the Practice: a) To build a safe and inclusive environment for girls. b) To develop a culture where girls can acknowledge the real world problems and learn to overcome them. c) To boost their self-esteem confidence. d) To develop in them essential traits like compassion for humanity love for nature. e) Encourage them to excel in Academics, Sports Co curricular activities. f) To develop value oriented leadership in female students and enhance their personality. g) To create conducive counselling environment for females. 3. The Context: Women have been a marginalized class in educational sector especially in rural areas. Inspite of efforts to reduce gender gap in education, there continue to be significant barriers to girl education. Empowerment of women is one of the key development initiatives identified by the Government of Uttar Pradesh and therefore launched "Mission Shakti – Nirbhaya ek pahal" on 29th September, 2021. It has the clear objective of providing a safe environment to women and empowering them with a series of awareness and capacity building workshops. In line with this vision our college took upon itself the mammoth task of empowering girls students. 4. The Practice: The college caters the professed objective of Women Empowerment, by encouraging the girls students to spread their wings in all dimensions of healthy college life. We transform the talent through cutting edge education amalgamated with cultural and spiritual rejuvenation. Holistic methodologies are adopted to empower them physically, mentally and shape them into the healthy young citizens with character and culture. Projects, Seminars, Discussions and Extension Lectures provide a forum for them to think. Organization of multifarious competitions like Rangoli, Mehandi, etches out their creativity. Regular Health Awareness Lectures, Workshops on Self Défense, Personality Development Courses, Rallies, Debates, Letter Writing Poster Making on gender issues are regularly conducted to equip the girls fully to face the real world. We try to provide professional skills to girls through value added courses to compete in global market. Career guidance is also provided to facilitate economic security and financial independence of women. Ample opportunities are thrown open to all students to participate in various Competitions where strength of girls students is taken care of. An altruistic attitude is energized in them through Value Education. They are motivated to join NSS NCC to engrave in them the sentiment of service towards society nation. The college is equipped to enable the students to develop their athletic skill in indoor outdoor games. Scholarships are given to deserving and

needy girls. Ace performers in Sports, Co-curricular activities and Academics are felicitated with Awards Prizes. Coaching assistance and Remedial classes are organized to stretch the weak students at par with others. We help the girls to find their own footing, write their own story and fight their own battles after they move out from this institution. All our meaningful efforts have proved to be a game changer enabling us to accomplish the goal of women empowerment successfully. The institute has constituted various committees including Women Cell, 1090 Cell and Grievance Redressal Cell (for girl's students) to address issues and problems faced by girl's students in the premises. 5. Evidence of Success: Remarkable results in academics in all classes speak volumes of our success in sharpening the intellect of girls. We have been able to grab considerable number of participation of girls students in various platforms. Our girls excelled in Academics, sports arena co-curricular activities and grabbed several medals in College, District as well as State level competitions. 6. Problems Encountered and Resources Required: The first barrier in the way of efforts of college to foster women empowerment is ingrained in cultural norms. The girls feel the pressure as they have to go against the system of socially constructed gender biases to enter the college. A majority of girls are from humble family background. They have low level of self-confidence and insufficient family support. Most of the girls discontinue their education after graduation and embrace matrimony. Parents still perceive marriage as priority over education. This dwindles the number of girl students in post-graduation. The institute needs more funding from government to provide financial support in form of scholarships and concessions. BEST PRACTICE: 2 1. Title of the Practice: "GREEN CAMPUS CLEAN CAMPUS" 2. Objectives of the Practice: a) To foster a culture of eco-friendly practices and making the campus environmentally sustainable. b) To build a campus that is plastic free, produces minimal waste, conserves energy, protects biodiversity c) To practice self-sustainability in areas of power, water and cleanliness. d) To pursue collective endeavour of our students, institutional staff and neighbouring community 3. The Context: College is spread in total area of 11.82 acre of land on which four buildings have been constructed for various academic purposes. The rest of the campus can be categorized as playgrounds, lawns, garden and green belt that acts as a natural habitat for biodiversity. The variety of species of grasses, herbs, shrubs and trees also help in recharging of groundwater. Climate change is no myth: The rate of environmental degradation in the 21st century industrial, consumerist society is alarming. Our institute has been consistently working towards creating and maintaining an eco-friendly and clean campus. 4. The Practice: Institute plants new trees each year, moreover cutting trees on campus is strictly prohibited. Bird watching and tree identification walks are often carried out. A botanical garden is maintained at the premises. The campus is single-use plastic free and tobacco free. Environment-friendly, energy-saving electrical appliances that reduce wasteful inefficiencies have been installed. The electrical wiring is protected against leakage and short circuit. We have phased out 95 of CFL and conventional light sources with LED lighting. The college uses solar energy and practices rain water harvesting. Waste water coming out of the Reverse Osmosis (RO) system is reused by channelizing this water to be used for various purposes. We have been organizing various programs related to National resources management for sustainable development and use of green technology to engage the larger community of students, industry experts, policy makers, and academicians. It helps to raise awareness around environmental issues. The problem of waste management is tackled by hiring people specially women from out sourcing, therefore, it provides employment to women from marginalized communities. 5. Evidence of Success: The college campus uses solar power for various purposes including water pumps. Tree plantation drives are carried out annually. There are approximately 350 trees, 1000 shrubs and 1.5 acres of grass cover. 56 species of trees have been identified and geo tagged. 6. Problems Encountered

and Resources Required: We faced problems in efficient maintenance of solar power generation. There were technical faults including failure of one of the inverters. This reduced the efficiency of in-house solar panels.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.mpgpgcollegehardoi.in/best-practices.aspx

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Maharana Pratap Government P.G College, Hardoi is aimed to provide higher education in a discipline atmosphere that produces skilled youth with high moral and spiritual values for sustenance and service of the society as a whole. The college is committed to provide a holistic education to develop socially, emotionally, spiritually and culturally educated citizen of the nation. The college has been performing some best practices since the very beginning of its establishment. 1: A Clear and Common Focus - In view of high performance, the college principal, teachers, staff, students, and parents share common goals based on the fundamental beliefs that all students can learn and improve their performance. To manifest this, regular teacher- student and teacher-parent interaction is organized on regular basis. 2: High Standards and Expectations - Our teaching staff believes "all students can learn and create a new dimension of understanding." Staff members are dedicated in helping all the students in achieving challenges on all aspects of life. All students are engaged in an appropriate, ambitious and rigorous course of study in which the high standards of performances are clear and consistent on all platforms of learning. This results in all students being prepared for being successful in education, workplace and civic responsibilities. 3: Strong Leadership –The institution is committed to strong leadership, focused on enhancing the skills, knowledge, and motivation of the people in the organization and creating a common culture of high expectations based skills based knowledge, to improve the performance of all round development of students. The college fosters a collaborative atmosphere between the college and the community while establishing positive systems to improve leadership, learning, and student's performance. 4: Supportive, Personalized, and Relevant Learning – The institution has supportive learning environment which provides a positive and personalized, relationships for all the students which engages them in rigorous activities and learning. 5: Parent/Community Involvement – In the institution, parents and community members help in developing, understanding, and supporting a clear and common focus on core academic, social, and personal goals. It is contributing to improve student performance and to have a meaningful and realistic goals to be achieved. Mentoring and outreaching programs to enhance two-way learning between students and community members. This is achieved by National Cadet Corps (NCC) and National Service Scheme (NSS) camps and various activities performed under it. 6: Monitoring, Accountability, and Assessment - Teaching and learning are continually adjusted on the basis of data collected through a variety of valid and reliable methods that indicate student progress and needs. The assessment results are interpreted and applied appropriately to improve individual student performance and the instructional program. Teacher's feedback is also taken from students on regular basis. 7: Curriculum and Instruction – We have an aligned curriculum as per University with core learning expectations to improve the performance of all students. Students achieve high standards through rigorous challenges and learning. Teachers deliver and implement research-based teaching and learning strategies. Students are actively involved in their learning through inquiry, in-depth learning.

Provide the weblink of the institution
http://www.mpgpgcollegehardoi.in/institutional-distinctiveness.aspx

8.Future Plans of Actions for Next Academic Year

• Establish M.Ed. in next year. • Establish of research Centre in Science and Commerce stream. • Upgradation of central and departmental library. • Organization of workshops for faculty on use of ICT in Quality teaching- Learning • Encourage faculty members to take up research projects and publish their research paper in reputed indexed journals.